

P R O J E C T C A L E N D A R

page 1

Project: Frederick Douglass Inquiry

Time Frame: February 25 - March 23 (8 classes)

P R O J E C T W E E K O N E

D A Y O N E (Feb 25/26)

Establish a DRIVING QUESTION
Brainstorm ideas for your PRODUCT
Plan your RESEARCH & NEEDED MATERIALS
At home: begin research, finish reading

D A Y T W O (2/27 or 3/2)

Revisit/Refine your DRIVING QUESTION
Report research, plan next steps
Work on product
At home: as assigned in your groups

P R O J E C T W E E K T W O

D A Y T H R E E (Mar 5/6)

Revisit/Refine your DRIVING QUESTION
Report individual work
Work on product
At home: as assigned in your groups

D A Y F O U R (Mar 9/10)

Teacher Critiques
Begin revisions
Check the product rubric: do you understand it? Are you working toward its criteria?
At home: as assigned in your groups

D A Y F I V E (Mar 11/12)

Revisit/Refine your DRIVING QUESTION
Evaluate project & product status
Continue revisions & work on product
At home: as assigned in your groups

P R O J E C T W E E K T H R E E**D A Y S I X** (Mar 13/16)

Peer Critiques
 Evaluate project & product status
 Begin revisions
 Check the product rubric
 At home: as assigned in your groups

D A Y S E V E N (Mar 17/18)

Finish revisions & product
 Plan and prepare your presentation
 Check the presentation rubric: do you understand it? How
 will you meet its criteria?
 At home: as assigned in your groups

D A Y E I G H T (Mar 19/23)

Put finishing touches on your product.
 Rehearse your presentation.
 At home: as assigned in your groups
**If you will be gone on choir tour, you must plan accordingly to meet
 the same due dates as everyone else (no time extensions)**

Presentations (TED Talk style) will be March 24/25 and March 26/27.

NOTE : If you will be gone on choir tour, you must plan accordingly to meet the same due dates as everyone else (no time extensions)

Be brief, but thorough (see the rubric for guidelines).

Presentations may be live or recorded. Either way, use a full script and audio/visual presentation aids.

All team members must participate equally.

Teams must participate in Q & A after their presentations.

Presentations must include . . .

- Your driving question
- What resources you used to answer it
- Your process in answering it
- Your product
- Your reflection/assessment (what worked well in your inquiry, what didn't, why)
- Your answer to the driving question

You will receive a rubric for the presentation on March 17/18